

Central Alberta Regional Consortium

Working Together: Making a Difference



Promoting student achievement and school improvement through professional development.

Classroom Management Strategies & Instructional Coaching: The Components

with Jim Knight

Date: **Thur, Sept 22 & Fri, Sept 23, 2011**

Venue: **Black Knight Inn**

Time: **9:00 am - 3:30 pm**

Address: **2929 50 Ave., Red Deer**

Cost: **\$210 (includes 2 books)**

Lunch: **Lunch is Included**

This session is made possible through a grant from Alberta Education

Who should attend? Jurisdictional, AISI, school based leaders and administrators

About the sessions:

Day 1 - Classroom Management Strategies

Instructional coaches have the opportunity to share a wide-variety of teaching practices with teachers. However, if they are unprepared to assist teachers with classroom management issues, they may hit a roadblock that is difficult to get beyond. To provide more support in this area, researchers at the University of Kansas Center for Research on Learning have partnered with Safe and Civil Schools to create tools that coaches can use to increase time on task, opportunities to respond, praise, and other teaching practices that have been shown to improve classroom climate. This presentation will provide an overview of these coaching classroom management tools, provide an opportunity for participants to practice using the tools while observing videos of teachers, and include an overview of the research we've conducted on coaches use of these tools. Includes a copy of *Coaching Classroom Management*.

Day 2 - Instructional Coaching: An Overview of the Components of Coaching For more than a decade, researchers and practitioners at the University of Kansas Center for Research on Learning have been developing and evaluating a model for providing onsite professional learning. The result of this study is the identification of several activities that instructional coaches employ to facilitate teachers' learning new teaching practices. This presentation will provide an overview of the components of coaching - (a) enroll, (b) identify, (c) model, (d) observe, (e) explore, (f) support, and (g) reflect—and introduce the partnership principles that represent the theoretical framework for this approach to coaching. Includes a copy of *Instructional Coaching as a Resource*. Originally presented at the 2010 Leading & Learning Conference.

About the facilitator: **Jim Knight** is a research associate at the University of Kansas Center for Research on Learning. Jim's articles on instructional coaching have been included in publications such as *The Journal of Staff Development*, *Principal Leadership*, and *The School Administrator*. Jim is frequently asked to guide professional learning for instructional coaches and has presented and consulted in more than 35 states, most Canadian provinces, and in Japan. He has also won several university teaching and innovation awards.

Register Online at: <http://www.carcpd.ab.ca>

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