

Supporting Positive Behaviour In Alberta Schools:  
Key Element #4: Understanding student behaviour/Classroom and School Wide Expectations

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Participant Worksheet

Why is important to know whether behaviour is the result of neurological factors or a function of environmental learning?

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Why is Functional Behavioural Analysis important?

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For the attached scenario,

Describe Jason's behaviour

- What is he doing well

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- What is a behaviour that could be improved upon

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- When examining the behaviour that could be improved upon

- What comes before the behaviour (antecedent)

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- What happens when the behaviour is displayed (consequences)

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- What is the function of this behaviour?

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- What modifications would you suggest for
  - Changing the antecedent

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- Changing the consequence

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What are 4 reasons that students display behaviours (functions of behaviour)?

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When is time out a desired consequence? \_\_\_\_\_

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When is receiving a “good talking to” something that a person might seek? \_\_\_\_\_

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When is praise, a pat on the back or receiving a special “treat” perceived as being negative? \_\_\_\_\_

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What is the concern with the following sequence of behaviour? \_\_\_\_\_

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***“Johnny begins to have a melt down, he is escorted from the room , when he is quiet he gets to go on the computer”***

What is an example of a “fast” trigger event? \_\_\_\_\_

What is an example of a “slow” trigger event? \_\_\_\_\_

What is three techniques that you can use to de-escalate a conflict situation? \_\_\_\_\_

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### **Jason's scenario**

The teacher has given all of the students a worksheet to complete. She then begins providing individual support to some of the students having difficulty with the task. Jason begins the task and then starts talking to the boy next to him. The teacher notices him talking and instructs him to work on his own sheet. Jason returns to his work briefly then begins talking with the girl behind him. The teacher tells him to turn around. He does but then starts talking to the boy again. The teacher eventually works directly with Jason and he gets his work done.