

Supporting Positive Behaviour In Alberta Schools:
Key Element #5: Social Skills Instruction

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Participant Worksheet

What are the implications for the difference between a student not being motivated to display the desired behaviour (will) in contrast with the student not having the skill to display the desired behaviour?

Why are Acronyms useful? _____

Create an acronym for a situation at your school for which a specific sequence of behaviour would be desired.

What are some of the important aspects to consider when writing a social script?

Write a social script for the following scenario: Billy is in Grade 3. He has FASD and every time he walks down the hall with the other students, he stops at the water fountain and refuses to leave.

What are the advantages of using a video of the student's behaviour to promote positive social skill development?

What are the disadvantages of using a video of the student's behaviour to promote positive social skill development?

When would you use a Power Card? _____