

Supporting Positive Behaviour In Alberta Schools:  
Key Element # 7: Fair and Predictable Consequences

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Participant Worksheet

1. What are the two aspects that apply to the definition of a negative or reductive consequence?

1 \_\_\_\_\_ 2 \_\_\_\_\_

2. What is the important characteristic of the concept of Discipline?

\_\_\_\_\_

3. Give an example for each of the following reductive consequences.

a. Redirecting \_\_\_\_\_

b. Planned ignoring \_\_\_\_\_

c. Correction and overcorrection \_\_\_\_\_

d. Restitution \_\_\_\_\_

e. Response Cost \_\_\_\_\_

f. Time away \_\_\_\_\_

g. Time out \_\_\_\_\_

4. Provide some examples of ways that a student might show restitution through a caring menu. \_\_\_\_\_

\_\_\_\_\_

5. What is the difference between time away and time out?

\_\_\_\_\_

6. What are some things to consider when giving corrective feedback?

\_\_\_\_\_

\_\_\_\_\_

7. What is the problem with the following sequence of actions?

Peter, who has autism, is sent out of the room whenever he becomes agitated?

\_\_\_\_\_

\_\_\_\_\_

8. For a specific behaviour of concern, complete the following chart

_____	----->	_____
Desired behaviour		Positive consequence
_____	----->	_____
Inappropriate behaviour		Reductive consequence