

Supporting Positive Behaviour In Alberta Schools:  
Key Element # 10: Action Planning

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Participant Worksheet

**Step 1: Develop a core team**

Who would be on the team to address Action Planning...

From a school wide perspective? \_\_\_\_\_

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For a specific student? \_\_\_\_\_

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What are four roles of the team?

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**Step 2: Assess the school's current culture, strengths and needs**

What are two ways that this could be done at a school level?

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What are two ways this could be done for a student?

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What would you say your school's strengths are?

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**Step 3: Build a consensus**

Why is it important to build a consensus?

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What % of the staff needs to be "on board" to ensure success? \_\_\_\_\_

**Step 4: Choose a focus**

What is one area for your school that if addressed would make the most difference for the behaviour of your students within the school? \_\_\_\_\_

**Step 5: Develop action plans**

What are 4 important considerations in setting goals?

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What two possible goals for your school?

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What are two possible goals for a specific student?

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When developing an Individual Positive Support Plan for the student, what are some aspects that are important to consider?

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**Step 6: Communicate the plan**

Who should the plan be communicated to? \_\_\_\_\_

How will the plan be communicated? \_\_\_\_\_

What steps will be taken to ensure successful implantation of the plan?

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**Step 7: Implement, monitor and evaluate the results of the action plan**

What systems will be in place to monitor and evaluate the success of the plan

For the school? \_\_\_\_\_

For the student? \_\_\_\_\_

What is the usefulness of using the Solution Enhanced Coaching GOODS model?

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