

# Central Alberta Regional Consortium

## Working Together: Making a Difference



Promoting student achievement and school improvement through professional development.

## Three Tiers of Instruction and Intervention for Behaviour Gr. 4 - 12

with Dawn Reithaug

Date: **Friday, November 4, 2011**

Venue: **River Glen School Rm 133**

Time: **9:00 am to 3:30 pm**

Address: **4210 59 St. Red Deer**

Cost: **\$50**

Lunch: **Lunch is Included**

*\*\*This session is made possible through a grant from Alberta Education\*\**

### *Who should attend?*

Teachers, Supporting School Personnel, Counselors, Principals, School Leaders and AISI Leads. Schools should consider sending their student support or Learning TEAM.

### *About the session:*

This session is based on the *Response to Intervention* literature and summarizes a three-tiered system of assessments, positive supports, and interventions that educators can consider when focusing on, and building capacity for, improving behavioural outcomes in their schools. Positive supports and/or interventions can help meet the behavioural needs for each student:

Tier 1: School-wide and classroom-wide supports for ALL students.

Tier 2: Targeted group or individualized interventions for 5% to 15% of students.

Tier 3: Intensive, individualized intervention for 1% to 5% of students.

You will also explore appropriate assessments (screening and both direct and indirect progress monitoring assessments) aligned to the tiers, and will practice using some of these. This learning opportunity is subsidized as a result of a grant from Alberta Education to support implementation.

### *About the facilitator:*

Dawn Reithaug is an educational and behavioural consultant. She has worked as a classroom, ESL, LA, behaviour program, and diagnostic centre teacher, as well as a Coordinator for a First Nation's School and as a Consultant for Curriculum and Instruction. She has written ten books, which are being used by educators across North America, Australia, and in several other countries. Dawn travels extensively doing seminars based on her publications. She enjoys helping to bring the research into practice to support students who have challenging behavioural and academic needs. She holds a Master of Education degree in Special Education from the University of Victoria, BC.

Register Online at: <http://www.carcpd.ab.ca>

**Central Alberta Regional Consortium**

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