

Central Alberta Regional Consortium

Working Together: Making a Difference



Promoting student achievement and school improvement through professional development.

Assessment in the French as a Second Language Classroom - Focusing on Building Language Proficiency with Marnie Beaudoin

Date: **Tuesday, December 6, 2011**

Venue: **River Glen School, Room 133**

Time: **9:00 am to 3:30 pm**

Address: **4210 59 St., Red Deer**

Cost: **\$30**

Lunch: **Lunch is Included**

This session is made possible through a grant from Alberta Education

Who should attend?

Teachers of the Nine-Year FSL program of studies, Grade 4 to Grade 12.

About the session:

FSL teachers strive to help students become more functional in French, but sometimes have questions about how to assess their students using assessment tools and strategies that best reflect a focus on communicative competence. This practical, hands-on workshop will explore how assessment can be used effectively in the FSL classroom to encourage students to continue to build their French language proficiency. Current assessment knowledge and future directions in assessment and second languages will be explored in this workshop.

Teachers who have a working knowledge of the Alberta Education Program of Studies and Program Articulation support document are invited to attend this session. Teachers are asked to bring their Nine-Year Program of Studies and Program Articulation documents to the workshop. This session will use materials developed by the Alberta Assessment Consortium (AAC) and the Institute for Innovation in Second Language Education (IISLE) in Edmonton Public Schools, as a result of a grant from Alberta Education to the Alberta Regional Professional Development Consortia to support implementation of French language programs.

About the facilitator:

Marnie Beaudoin is a consultant with the Institution for Innovation in Second Language Education (IISLE) at Edmonton Public Schools. Marnie supports second language teachers in the area of curriculum and assessment, and has worked extensively in the area of assessment in second languages locally, provincially, nationally and internationally.

The Institute for Innovation in Second Language Education (IISLE) at Edmonton Public Schools is the first comprehensive institute of its kind in North America, housed within a public school board, to support the development and promotion of excellence in second language education. IISLE is committed to providing outstanding educational experiences and training to prepare leaders for an evolving global society. The facilitators, from the Institute for Innovation in Second Language Education, are experienced facilitators and have worked with both the Program Articulation and the French as a Second Language Nine-Year Program of Studies extensively.

Register Online at: <http://www.carcpd.ab.ca>

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