

# Central Alberta Regional Consortium

## Working Together: Making a Difference



Promoting student achievement and school improvement through professional development.

## Reading in the Content Areas Gr 7 - 12

with Rick Freeze

Date: **Friday, January 27, 2012**

Venue: **River Glen School, CARC Suite**

Time: **9:00 am - 3:30 pm**

Address: **4210 59 St., Red Deer**

Cost: **\$30**

Lunch: **Lunch is Included**

*\*\*This session is made possible through a grant from Alberta Education\*\**

*Who should attend?* Grades 7 - 12

*About the session:* A wide variety of proven strategies designed to help teachers support reading, writing and thinking in the content areas will be demonstrated and practiced. These generic strategies make teaching easier and more enjoyable in classrooms where students exhibit widely divergent abilities, skills, and needs. More importantly, they increase student motivation, engagement, responsibility, work completion, and achievement. They appeal to students with different learning and thinking styles and access the different ways in which students are intelligent.

The strategies are practical - they were designed by (or with) teachers and have been tested in classrooms across grade levels and curricular areas at the junior and senior high school levels. They do not require you to add new content or time consuming methods to an already busy schedule. Instead, the strategies provide:

- frames that allow for the efficient tuition of basic facts, concepts, and vocabulary
- scaffolds for teaching students conceptual understanding and relationships between ideas in complex patterns
- guides for multi-step tasks and thinking processes
- roles and routines for successful paired and small group work
- tools for easy and meaningful evaluation

*About the facilitator:* **Dr. Rick Freeze**, B.A., B.Ed., M.A., Ph.D., is a professor of Inclusive Special Education in the Administration, Foundations, and Psychology Department of the Faculty of Education at the University of Manitoba.

Rick has investigated and written about a variety of inclusive special education topics including: precision reading, reading in the content areas, consultation and collaboration, resource teacher programs, inclusive schooling, promoting responsible behaviour, student self-determination, differentiating instruction and assessment, and the transition from school to work and post-secondary education for students with intellectual disabilities. Rick has written books, book chapters, journal articles, and curricula on these and related topics. He has presented at academic and professional conferences in the U.S.A., the U.K., Europe, Asia, the Caribbean, and Canada.

**Register Online at:** <http://www.carcpd.ab.ca>

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