

Central Alberta Regional Consortium

Working Together: Making a Difference



Promoting student achievement and school improvement through professional development.

Curriculum, Assessment and the Traits of Writing - How do they fit? Grades 1-3

with Siobhan Murphy

Date: **Tuesday, October 4, 2011**

Venue: **Holiday Inn on 67th**

Time: **9:00 am - 3:30 pm**

Address: **6500 67 St., Red Deer**

Cost: **\$50**

Lunch: **Lunch is Included**

This session is made possible through a grant from Alberta Education

Who should attend?

Grades 1-3 teachers, Teacher Leaders

About the session:

What is the Traits of Writing model? Where does this model fit into the grades 1-3 English Language Arts Program of Studies? How can I involve my students in the process of assessment in writing? If you are asking yourself these questions this session is for you. This workshop will focus on an introduction to the Traits of Writing. Each trait will be explored using learning activities that you can take back to your classroom. Participants will discover the link between the Traits of Writing model and the curriculum and learn how to carefully plan to make writing come alive in the classroom. Using student writing exemplars and assessment for and of learning strategies, the presenter will demonstrate how assessment improves student writing. Participants will come away with practical assessment tools and strategies they can easily implement into the classroom.

About the facilitator:

Siobhan Murphy Siobhan Murphy is currently on secondment to Edmonton Regional Learning Consortium. Prior to this, she worked as Greater St. Albert Catholic Regional Division's AISI Lead Teacher during Cycle 3. She has also taught at the elementary and junior high levels and has used the Traits of Writing model in her classroom. Siobhan completed her Master's degree in education at the University of Alberta focusing her research project on assessment for learning best practices, in particular how rubrics can improve student writing

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