

Central Alberta Regional Consortium

Working Together: Making a Difference

Promoting student achievement and school improvement through professional development.



Ban the Book Report Workshop

with Graham Foster

Date: **Tuesday, March 20, 2012**

Venue: **River Glen School, CARC Suite**

Time: **9:00 am - 3:30 pm**

Address: **4210 59 St., Red Deer**

Cost: **\$30**

Lunch: **Lunch is Included**

This session is made possible through a grant from Alberta Education

Who should attend?

Teachers of Grades 4-9

About the session:

Research has long established that reading comprehension is enhanced by frequent reading. What are the most effective ways for teachers to promote frequent, enthusiastic reading by students? Based on classroom research projects across Alberta, this session will present a range of independent response options, complemented with a specific rubric and with student exemplars for each option. The session will stress viable response alternatives to book reports- options that encourage students to reflect on their emotional responses and personal connections to text as well as to thematic and stylistic analysis. In addition to reviewing the collection of response assignments, rubrics and exemplars, the session will consider the following topics:

- Critical School Features That Promote Independent Reading
- Using Conferences And Surveys To Promote Independent Reading
- Suggestions For Library Purchases To Appeal To Varied Needs And Interests
- Four Key Features Of Effective Oral Reading of Selected Texts To Promote Independent Reading
- Setting Targets For The Amount Of Independent Reading Completed By Students
- Effective and Ineffective Celebrations In Independent Reading Projects
- The Power Of Exemplars To Illustrate Reading Response Options And To Improve Student Work Over Time

The following are of a few of the reading response options(each with corresponding rubric and exemplars) to be considered at the session : Newspaper Headline And Article, Eulogy For A Major Character, Commentary About Personal Connections, Logging Predictions and Questions, Alternate Book Covers.

About the facilitator:

Graham Foster now works as a private consultant and writer. The author of more than a dozen books, Graham uses on-going classroom work to refine practical instructional strategies for teachers and students.

Register Online at: <http://www.carcpd.ab.ca>

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