



WEBINAR DISCUSSION GUIDE

CTS WEBINAR – November 15, 2010

How to Use CTS Project and Practicum Courses

with Monika Gysler

Please use the following questions along with the archived webinar as a discussion guide for a professional development group activity or as an individual reflection too.

- Does your school currently access CTS Project and Practicum courses?
- Which CTS pathways (specialized skill or credentialed) that your school is currently offering?

How could CTS Project and Practicum courses be incorporated into your CTS program to personalize learning for students?

- How could CTS Project and Practicum courses be incorporated into your CTS program to maximize on the expertise of teaching staff and community partners?
- How will your school and school jurisdiction manage the record keeping necessary for CTS Project and Practicum courses? Who will store the hard copies of CTS Project and Practicum course plans? Where will they be kept?

- **How will your teachers, school and school jurisdiction monitor student prerequisites to ensure that students acquire the necessary foundational knowledge to succeed in CTS pathways, avoid duplication of course access and meet parameters for course use (funding requirements)?**
- **What strategies will you use to engage students in planning and personalizing their CTS pathways?**
- **How will the new CTS philosophy affect your teaching practice and classroom organization?**