



Re-Thinking High School

Moving from 'Best Practice' to 'Next Practice', A Provincial On-Line Symposium

Date: **Wednesday, January 18, 2012**

Time: **9:00 am – 3:15 pm (Mountain Standard Time)**

Cost: **\$10** *Made possible by an Alberta Education grant to support High School completion

*"If you think that the future will require better schools, you're wrong.
The future of education calls for entirely different learning environments."
Knowledge Works Foundation*

Building on the province-wide dialogue stimulated by educators across the province, the Alberta Education High School Completion Team would like to invite you to participate in an on-line conversation.

This interactive symposium will highlight the work of schools across Alberta which are demonstrating 'next practice' thinking; schools who have implemented strategies, approaches and conversations aimed at transforming the high-school experience for their students and teachers.

This one-day on-line symposium will begin with an introductory keynote, followed by four 60-minute break-out sessions. These sessions, which will be developed and lead by passionate and innovative educators from across the province, will be comprised of a 15-20 minute presentation followed by a 40 minute facilitated conversation.

In addition, each presentation will be archived and a conversation guide will be created so that all educators across the province will be able to engage in these conversations. This on-line symposium will be open to educators, administrators, and interested jurisdiction leaders from across the province.

Register through the Central Alberta Regional Consortium

at [Re-Thinking High School Online Symposium - Individuals](#) for individuals
and [Bulk Registration - Re-Thinking High School Online Symposium](#) for groups.

Illuminate Orientation and Pre-Testing...

If you are a first time user and would like a complete orientation, please visit the archived Illuminate Participant Orientation sessions at <http://illuminate.com/support/docs/9.0/participant.jsp>. This will ensure that your computer is properly configured and that you have successfully tested your headset and microphone prior to the session.

If you are a past user please visit the support portal (<http://www.illuminate.com/support/>) 30 minutes prior to the webinar to launch the technical configuration check (automatically starts in the background) to ensure your viewing computer is correctly configured.



Proposed Schedule

Participants are invited to register for **one** conversation in each of the timeslots as per the schedule below:

9:45 am - 10:45 am	Teacher Advisory	Guided Inquiry	Formative Assessment	Credit Recovery	Adolescent Literacy
11:00 am - 12:00 pm	Tell Them From Me	Interdisciplinary Approaches	Successful Transitions	Mentorships	Collaborative Teaching
1:00 pm - 2:00 pm	Teacher Advisory	Interdisciplinary Approaches	Formative Assessment	Successful Transitions	Collaborative Teaching
2:15 pm - 3:15 pm	Tell Them From Me	Guided Inquiry	Mentorships	Credit Recovery	Adolescent Literacy

Conversation Topics

The *Re-Thinking High School* provincial on-line symposium will feature an opportunity for participants to engage in four conversations throughout the day. When registering participants will be asked to choose from the following topics:

Topic / Time	Description	Presenting
Developing Student Voice with the Tell Them From Me survey <i>11:00 am or 2:15 pm</i>	Learning to gather and respond to student voice requires new ways of thinking and doing. Through participation in the Tell Them From Me survey, Battle River School Division schools are beginning to collaborate and innovate in response to real-time, powerful information. This conversation will explore the obstacles, investments and best hopes of truly engaging students in the school improvement journey.	Battle River School Division
Using Teacher Advisory to develop meaningful learning relationships <i>9:45 am or 1:00 pm</i>	Research is clear that students are more deeply engaged in schools that focus their work on developing meaningful relationships. This conversation will explore the use of Teacher Advisory as a strategy to enhance relationships in high school.	Wm. E. Hay Composite, Stettler
Bringing relevance to learning through Interdisciplinary Approaches <i>11:00 am or 1:00 pm</i>	When students find relevance in their learning activities research suggests that engagement levels increase. This conversation will explore the journey of one school in taking an interdisciplinary approach to delivering the high school program.	St. Mary of the Lake School, Slave Lake
Using mentorships to enhance the high school student experience <i>11:00 am or 2:15 pm</i>	When you have a positive relationship at school, you want to come to school, and you tend to finish school. That's where the Alberta Mentoring Partnership Strategy comes in. This conversation will explore the use of mentors as a strategy to enhance relationships in high school, how to create mentoring programs in your school and the free resources on the Alberta Mentoring Partnership website.	Bellerose Composite High School, St. Albert



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The use of formative assessment 9:45 am or 1:00 pm	Formative assessment is proven to be one of the most effective strategies to improve student learning. This conversation will explore ways that teachers are currently using assessment for learning strategies in their daily practice.	James Fowler High School, Calgary
Engaging students through guided inquiry 9:45 am or 2:15 pm	Creating an atmosphere of active inquiry and deep engagement is the dream of any teacher. This conversation will focus on the use of guided inquiry embedded in a collaborative teaching setting in a high school classroom.	Bishop Grandin High School, Calgary
Making it Work: Successful Transitions for First Nations, Métis and Inuit Students 11:00 am or 1:00 pm	Let's re-imagine what school could look like for our FNMI students. Let's think about the familial curriculum and cultural curriculum. Making the shift into what this could look like takes innovation, passion and creativity with a commitment to "doing" something new. This conversation will highlight one school's shift - a 12 month pilot process called "Pow wow" school.	Jasper Place Composite High School, Edmonton
Credit Recovery as a strategy to honor individual pacing 9:45 am or 2:15 pm	Rather than looking at the end of a semester as the termination of learning in specific coursework is it possible to extend opportunities for students to continue with their pursuit of mastery? This conversation will give participants a glimpse into one school's attempt to answer this question.	Peace Wapiti Academy, Grande Prairie
Developing an engaged learning community through collaborative teaching approaches 11:00 am or 1:00 pm	Teacher isolation is one of the critical barriers to forming a community of learners – especially at the high school level. This conversation will explore how one school has developed collaborative approaches to eliminate teacher isolation.	Olds High School
A focus on adolescent literacy 9:45 am or 2:15 pm	Research shows that the development of adolescent literacy is a key success in high school. This conversation will focus on one high school's approach to dealing with literacy across the curriculum.	Grande Prairie Composite High School

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