



**Central Alberta Regional Consortium**

Working Together: Making a Difference



***Central Alberta Regional Consortium (CARC)  
Regional Curriculum  
Implementation Plan  
Grant 2011-0261***

**2011 - 2012**

**[www.carcpd.ab.ca](http://www.carcpd.ab.ca)**

Submitted to Alberta Education  
by  
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Central Alberta Regional Consortium  
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## Project Background and Design

Alberta Education has provided an annual grant for each of three years (2010 – 2011 year three) to the Central Alberta Regional Consortium (CARC) to provide curriculum implementation support that aligns with Alberta Education’s curriculum implementation cycle. For the 2011 – 2012 school year, a one-year grant of \$384,000 was provided for nine basic areas of implementation work.

As part of the grant deliverables, specific requirements have been identified including providing a comprehensive plan developed by CARC that meets the expectations of Alberta Education and matches the needs of Zone 4. The regional plan is based on *A Guide to Comprehensive PD Planning*, with consideration given to the pillars that support Alberta Regional Professional Development Consortia (ARPDC) beliefs surrounding curriculum implementation.

Effective curriculum implementation leads to a change in practice that enhances student learning. The CARC Curriculum Implementation Plan is designed to support teachers in this regard through consultation with Zone 4 advisory committees and needs assessments.

This Curriculum Implementation Plan includes quality professional development opportunities for teachers and leaders in the interest of improved student learning. Data collected for the implementation project remains focused on the specific processes surrounding the professional development experiences. Data collection reflecting student performance remains the responsibility of school jurisdictions as per policies and procedures set out by Alberta Education. CARC remains interested in data on student performance shared by school jurisdictions and is responsive to input from jurisdiction leaders as to how we might support teacher professional development in the interest of improved student learning.

## Regional Characteristics

Zone 4 is made up of eight school districts as well as private and band schools. It extends from Battle River School Division in the north, to Chinook’s Edge School Division in the south, from Wild Rose Public Schools in the west, to Clearview Public Schools in the east. Beyond the thousands of teachers and tens of thousands of students in Zone 4, stakeholders within the Zone include:

- Alberta Education
- Alberta Regional PD Consortia
- Member schools/school districts (Battle River School Division, Chinook's Edge School Division, Clearview Public Schools, Red Deer Catholic Regional Schools, Red Deer Public Schools, Wetaskiwin Regional Public Schools, Wild Rose Public Schools, Wolf Creek Public Schools, various Private Schools and Federal Band Schools)
- CARC Board members
- CARC Advisory Committees made up of representatives from each school district in the zone



The Central Alberta Regional Consortia provides services and learning opportunities for the 207 public schools, along with various private, charter, and band-operated schools serving over 51,000 students within this region. Approximately 3,000 teachers are employed within these school authorities in various subject and grade configurations.

Distance and sparsity within the region offers a challenge in providing professional development learning opportunities. As a result, CARC continues to provide program offerings wherever feasible in each district, thereby reducing travel time and costs for participants to attend sessions. Lack of substitute teacher availability and diminishing professional development funds is a challenge CARC is looking to overcome. We are actively pursuing and using a number of alternative delivery methods such as video conferencing and webinars.

Rather than a specialist model, the norm for Zone 4 has many schools where multi-grade configurations and staff who teach multiple subjects/grades can be found. This creates a challenge for teachers who deal with 'competing priorities' with new curricula and the need for on-going learning with limited access to professional development dollars and time. The competing priority for professional development also remains a challenge for teachers, districts and CARC.

## Grant Deliverables and CARC Planned Actions 2011-2012

### General Deliverables

#### Central Alberta Regional Consortium \$384,000

1. Annual base funding in the amount of \$75,000 to assist with operational stability and equity needs. This is intended for such items as administrative support, mathematics and/or subject area coordination, and sustainable human resources funds for greater use of emerging technology to support a wide variety of PD (professional development) delivery.

**Action** – CARC will use the \$75,000 to maintain office staff and to pay a portion of the CARC Mathematics Facilitator. This will help cover the extra cost of support/administrative staff salaries arising from the implementation of the new curriculum and the escalating need for mathematics curriculum implementation support.

2. Annual proportional funding in the amount of \$309,000 for implementation of new and revised programs of study according to Alberta Education's Implementation Schedule and other curriculum/program priority areas. Funds are to support the implementation of the following subjects or areas in English and French (specified for mathematics - in the pre-implementation year, the mandatory year, and in the year after).

**Action** – CARC has developed a plan (included in this document to address the subjects and other implementation areas of support indicated) which is considered fluid and flexible as it continues to grow, improve and develop throughout the year.



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3. The Grant Recipient will ensure that the consortium, in consideration of the ARPDC goals, regional and provincial priorities, and the needs of school authorities, will work collaboratively with regional advisory committees (comprised of representatives from school authorities and others as appropriate) and with one another to develop implementation plans, strategies and opportunities to meet provincial and locally identified needs in congruence with provincial direction.

**Action** – Each School Authority regularly sends a representative responsible for their Board’s Curriculum Implementation to planning meetings throughout the year. These representatives form the **CARC’s Regional Advisory Committee**. The role of the Regional Advisory Committee is to contribute to the building of the regional implementation plan; provide ongoing feedback about the plan based on District needs and lessons learned; communicate the intent of the plan; gather evidence of success within their organizational network; and identify future regional needs. A variety of subject specific advisory committees also meet throughout the year. The ARPDC meets regularly to discuss and share ideas and activities related to the Consortia Implementation Plans.

4. The Grant Recipient will ensure that the ARPDC will consult with key Alberta Education lead managers and directors (in branches/division responsible for main subject areas, priority programs, and coordination) at least once prior to the start of the 2011-2012 school year as well as on a needs basis or as information evolves during the year. In addition, the consortium will respond to the needs of regional school authorities, priorities for implementation areas.

**Action** – Alberta Education has provided documentation to assist with direction for the development of the plan. Meetings were held June 14, 2011 and October 17, 2011 with Alberta Education Mangers and Directors to share information, collaborate and open communication with professional development providers.

5. The Grant Recipient will ensure that the ARPDC Executive Directors will collaborate with one another to establish relative consistency or commonality - regionally and across the province with respect to subjects, grades and priorities.

**Action** - Executive Directors meet on a regular basis to collaborate with each other, to organize provincial activities and share plans.

6. The Grant Recipient will ensure that the ARPDC will prepare a regional professional development plan that models the infusion of technology, inclusive practices, FNMI strategies, and other effective practices with curriculum and includes a wide variety of regional and provincial activities and follow-up work to support implementation of the key areas identified (see below). This would include a work plan and budget submitted to Alberta Education by October 15, 2011, and updated electronically on the consortium website periodically as a work-in-progress throughout the school year. Grant funds remaining from the previous year's "large implementation grant" would be rolled over to the work in 2011-2012.

**Action** – CARC Curriculum Implementation Plan (see below)



7. The Grant Recipient will further ensure that:

- a. *The consortia plan will be responsive with built-in flexibility to best serve the needs of school authority personnel in their efforts to provide high quality learning opportunities for all students. Consortia would offer a wide variety of approaches and opportunities, which would include provision for such activities as capacity building; teacher, parent, community familiarity with programs of studies; facilitating assessment practices; supports for School Councils and other educational staff; establishing communities of teaching and learning practice based on related research; and assisting school authorities with their implementation plans and delivering models/approaches. This would include assessing the effectiveness and impact of the PD opportunities as well as follow-up supports which could assist with sustaining practices. Emerging technologies within the implementation plan will allow for increased variety for adults to learn synchronously and asynchronously. Grant funds would be used for technology supports and other costs associated with delivering effective PD and ongoing implementation strategies (e.g. Moodle, VC, Tech support and facilitation).*

**Action** – This philosophy is embedded throughout the plan and is integral to the operation of the Central Alberta Regional Consortium. CARC works hard to provide:

- face to face sessions, at the regional level, District level, and school level,
- technology mediated sessions,
- cohort work over time with a combination of fac- to-face and technology mediated opportunities,
- demonstration classes with learning management system support, and
- in-class coaching through the use of a CARC Math lead teacher.

Sessions are planned for teachers, administrators, support staff and parents.

- b. *The framework and principles of coordinated, collaborative and comprehensive professional development planning and delivery in Alberta will be modeled. Where applicable, the ARPDC will collaborate with and secure the resources and services of other PD providers and stakeholders to maximize service and reduce duplication (e.g. AAC, ASCA, ADETA, ATA (Conventions, Specialist Council, Conferences, etc.); CASS; Galileo/ Alberta post-secondary institutions; 2Learn; select school authorities; and others in the planning and development of program offerings and supports).*

**Action** – Partnerships with other PD providers will be explored to plan and develop program offerings.

CARC has also formed partnerships and is working collaboratively with organizations such as Alberta Assessment Consortium, Provincial and Zone 4 ATA Specialist Councils, post-secondary institutions and publishers to plan and deliver learning opportunities.

CARC works with regional school district partnerships, as well as other organizations (e.g. AAC, TC2, and Central Alberta Teachers' Convention Association) to provide specialists



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and to provide sessions as needed. Other CARC subject area specialists are also utilized to help facilitate and deliver sessions. The Francophone Consortium collaborates with CARC to provide “leadership capacity development” to selected French Immersion teachers so they can provide sessions in Zone 4.

- c. *As part of planning and reporting, the ARPDC will develop processes and tools to assist school authorities with their implementation plans and for the collection, tracking and reporting of "evidence of success" of effective implementation. The ARPDC should be encouraged to work with and model the following documents as part of their planning and delivery within the region: "A Guide to Comprehensive Professional Development Planning" and "A Guide to Support Implementation: Essential Conditions".*

**Action** – CARC works with all regional school boards to model and promote use of the “Guide to Comprehensive PD Planning” and the “A Guide to Support Implementation: Essential Conditions”.

- d. *As determined in advance by ARPDC, and in collaboration with Alberta Education as well other educational stakeholders, all identified provincial, area (north/south), and/or other "one-time" events as PD institutes, symposium(s), online PD forums, and other such activities will be part of this grant. ARPDC, utilizing identified consortia project leads, will coordinate these as appropriate. Costs/expenses for these will be shared by all seven consortia on a proportional basis.*

**Action** – A number of provincial learning opportunities are planned by consortia leads. CARC advertises, actively promotes and provides assistance for these forums.

8. The Grant Recipient will ensure the consortium will provide a final report to Alberta Education on or before November 15, 2012. The report is to include a detailed budget summary, highlights of implementation activities, professional development successes and challenges, information relative to key indicators of impact or evidence of success during the implementation year, information about collaborating and working with PD partners and stakeholders (as indicated above), and other key implementation findings during the grant year.

**Action** – Final report will be submitted as requested.



## CARC Curriculum Implementation Grant

Designated Funds	Programs Developed To date (more to be planned)
<p><b>1. Mathematics</b></p> <ul style="list-style-type: none"> <li>• 2010/2011 Imp. Grant remaining \$8211.82</li> <li>• 2011/2012 Imp. Grant allocation \$190,000 plus \$41,000 from Base funding – total \$239,211.82</li> <li>• A Mathematics Curriculum Consultant has been seconded (total .3 FTE). CARC has also seconded a full time Math Facilitator who is available for district and school requests. CARC has further seconded a Math 10-3 teacher (.25) to participate on a Moodle site in partnership with other consortia.</li> </ul> <p><b>Highlights of the 11-12 Plan</b>  <a href="https://www.consortiapd.com/ei4/cm.esp?id=15033&amp;pageid=37S00XEJ5&amp;showpage=WELCOME&amp;src=eiscript&amp;cd=3748769326">https://www.consortiapd.com/ei4/cm.esp?id=15033&amp;pageid=37S00XEJ5&amp;showpage=WELCOME&amp;src=eiscript&amp;cd=3748769326</a>            (Search for session – Filter by Focus: Math)</p> <ul style="list-style-type: none"> <li>• Provide regional and district mathematics learning opportunities.</li> <li>• Build leadership capacity within the CARC region.</li> <li>• Organize cohort groups where participants work together on a specific focus throughout the year. This will involve both face to face interaction and “Moodle” interaction.</li> <li>• Explore alternative professional development strategies</li> <li>• Partner with other consortia to provide demonstration classrooms with teacher lesson plans/ assignments/ activities on a learning portal where teachers across the province can access and participate in discussions  <a href="http://www.arpcd.ab.ca/index.html">http://www.arpcd.ab.ca/index.html</a></li> <li>• Provide sessions for local Teachers Conventions</li> <li>• Planning and participation in the Provincial/Regional Math Institute day</li> </ul> <p><b>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</b></p> <p><b>Alberta Education Contacts:</b>            Christine Henzel <a href="mailto:Christine.Henzel@gov.ab.ca">Christine.Henzel@gov.ab.ca</a> (780) 415-8958            Tim Coates <a href="mailto:Tim.coates@gov.ab.ca">Tim.coates@gov.ab.ca</a> 780-422-5160            Diane Stobbe <a href="mailto:Diane.stobbe@gov.ab.ca">Diane.stobbe@gov.ab.ca</a> 780-427-7489</p>	<p><b>Math Sessions</b></p> <ul style="list-style-type: none"> <li>• Elementary Math Manipulatives</li> <li>• Power of Ten</li> <li>• Circle Properties - Grade 9</li> <li>• Provincial Assessment for Math 30-1 and Math 30-2</li> <li>• Math Administrators Toolkit K-9</li> <li>• Grade 3 PAT Mathematics Presentation x2</li> <li>• Math Gizmos</li> <li>• Math 6 PAT – 2 Dates</li> <li>• Math 9 PAT – 2 Dates</li> <li>• Knowledge &amp; Employability Math</li> <li>• Box Cars and One-Eyed Jacks</li> <li>• Provincial Math Institute</li> <li>• Literacy....Math Gr. 7-12</li> <li>• Numeracy....Math Gr. 7-12</li> <li>• Math &amp; Science Gizmos Gr. 9 - 12</li> <li>• Math &amp; Science Gizmos Gr. 4 - 8</li> </ul> <p><b>Cohort Groups</b></p> <ul style="list-style-type: none"> <li>• Math 10-3 Workshop - 3 Dates</li> <li>• Grade 11 Math Cohort - 4 Dates</li> <li>• Junior High Pedagogy &amp; Math - 3 Dates</li> <li>• Elementary Math Literacy Cohort - 3 Dates</li> <li>• Math 20 Cohort - 4 Dates</li> <li>• Teaching up the Math Classroom - 3 Dates</li> <li>• Alternative Assessment Math Cohort - 3 Dates</li> <li>• Teaching Math with Project Based Themes - 3 Dates</li> <li>• Colony Teachers' Math Cohort - 5 Dates</li> </ul> <p><b>District Days</b></p> <ul style="list-style-type: none"> <li>• Math Elbow to Elbow Sessions -11 Dates</li> <li>• Geometer's Sketchpad</li> <li>• Assessment in High School Math</li> <li>• SMARTBoard Beginner District Session</li> <li>• SMARTBoard Intermediate District Session</li> <li>• To Boldly Go Where No Smartboard has gone before</li> <li>• Got Math?</li> <li>• Elementary Math Manipulatives</li> <li>• Power of Ten Webinar Series - 6 Dates</li> <li>• Grade 11 Cohort - 3 Dates</li> <li>• Clearvista Cohorts – 4 Groups</li> <li>• SmartBoard Fundamentals</li> <li>• Jr/Sr High Math Manipulatives</li> <li>• Pure Math 30 Diploma Prep - VC - 7 Dates</li> </ul> <p><b>High School Math Institute</b></p> <ul style="list-style-type: none"> <li>• Regional Institute - January 26, 2012</li> </ul>



## 2. Languages

<https://www.consortiapd.com/ei4/cm.esp?id=15033&pageid=37S00XEJ5&showpage=WELCOME&src=eiscript&cd=3748769326>

(Search for session – Filter by Focus: French or International Languages)

- 2011/2012 Federal French allocation \$25,000
- 2011/2012 Imp. Grant allocation \$2,000

Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.

### Alberta Education Contacts:

Christina Bexte [Christina.Bexte@gov.ab.ca](mailto:Christina.Bexte@gov.ab.ca) (780) 422-3216  
Sigrid Olsen [Sigrid.Olsen@gov.ab.ca](mailto:Sigrid.Olsen@gov.ab.ca) (780) 422-2669  
Sylvie Carignan [Sylvie.Carignan@gov.ab.ca](mailto:Sylvie.Carignan@gov.ab.ca) (780) 422-0025

## Second Languages

### French Language

- Help Your Students Learn to Pronounce French - FI
- Help Your Students Learn to Pronounce French - FSL
- Help Your Students Learn to Pronounce French - Intro
- Comfort Level of Conversational & Written French: FSL
- Comfort Level of Conversational & Written French: FI
- How Do You See Your Role as a FI Administrator?
- Literacy Across the Curriculum in FI
- Assessment in the FSL Classroom
- Differentiated Instruction in the FI Classroom
- AIM Language Learning - An Introduction
- AIM Language Learning - Advanced
- District Request Sessions - 5 Dates

### Cohort Groups

- FSL sharing - Creating Engaging Activities Gr.4-9 - 3 Dates
- FI Cohort - 3 Dates

## 3. Knowledge and Employability

- 2011/2012 Imp. Grant allocation \$5,000

<https://www.consortiapd.com/ei4/cm.esp?id=15033&pageid=37S00XEJ5&showpage=WELCOME&src=eiscript&cd=3748769326>

(Search for session – Filter by Focus: Knowledge and Employability)

Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.

### Alberta Education Contact:

Ann Marie Lyseng [Annmarie.Lyseng@gov.ab.ca](mailto:Annmarie.Lyseng@gov.ab.ca) (780) 422-0820  
Alan Chouinard [Alan.Chouinard@gov.ab.ca](mailto:Alan.Chouinard@gov.ab.ca) (780) 422-1899

- K&E Webinar Series: Implementation Overview for Knowledge and Employability Courses - 11 Part series
- Scaffolding Learning and Overcoming Barriers



## 4. High School Science

- 2011/2012 Imp. Grant allocation \$4,000

<https://www.consortiapd.com/ei4/cm.esp?id=15033&pageid=37S00XEJ5&showpage=WELCOME&src=eiscript&cd=3748769326>

(Search for session – Filter by Focus: Science)

Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.

### Alberta Education Contact:

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Francois Lizaire [Francois.Lizaire@gov.ab.ca](mailto:Francois.Lizaire@gov.ab.ca)

(780) 422 7992

- Moving from Cookbook to open ended lab investigations in Physics 20 & 30
- Teacher's Convention Sessions – 2 Sessions
- Inquiry based learning with High School Science

CARC will vet and post Chemistry 20 and 30 Labs and assessment developed by previous cohorts. These will be posted on the ARPDC Learning Portal.

## 5. High School Career and Technology Studies and Workplace Health and Safety/Off Campus

- 2011/2012 Imp. Grant allocation \$5,000

<https://www.consortiapd.com/ei4/cm.esp?id=15033&pageid=37S00XEJ5&showpage=WELCOME&src=eiscript&cd=3748769326>

(Search for session – Filter by Focus: CTS)

Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.

CARC will promote and collaborate on Provincial Science learning opportunities planned by lead Consortiums:

- CARC

### Alberta Education Contact:

Mike Dumanski [Mike.Dumanski@gov.ab.ca](mailto:Mike.Dumanski@gov.ab.ca) (780) 422 4124

Ernest LeFebvre [Ernest.LeFebvre@gov.ab.ca](mailto:Ernest.LeFebvre@gov.ab.ca) (780) 422-1984

- Career and Technology Conference: Making Connections
- Resistance Training Leadership REC 3080
- Ever Active Kids Leadership - HRH - REC 3060
- Sessions as requested by zone teachers or Districts



## Other Implementation Areas of Support

Based on AE's Priorities & Initiatives	Programs Developed to date
<p><b>6. <u>Literacy Supports</u></b></p> <ul style="list-style-type: none"> <li>2011/2012 Imp. Grant allocation \$15,700  <a href="https://www.consortiapd.com/ei4/cm.esp?id=15033&amp;pageid=37S00XEJ5&amp;showpage=WELCOME&amp;src=eiscript&amp;cd=3748769326">https://www.consortiapd.com/ei4/cm.esp?id=15033&amp;pageid=37S00XEJ5&amp;showpage=WELCOME&amp;src=eiscript&amp;cd=3748769326</a>            (Search for session – Filter by Focus: Literacy)</li> <li><b>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</b></li> </ul> <p><b>Alberta Education Contact:</b>            Ann Marie Lyseng <a href="mailto:Annmarie.Lyseng@gov.ab.ca">Annmarie.Lyseng@gov.ab.ca</a> (780)-422-0820            Lise Belzile <a href="mailto:Lise.Belzile@gov.ab.ca">Lise.Belzile@gov.ab.ca</a> (780) 422-7794            Shelley Wells <a href="mailto:Shelley.Wells@gov.ab.ca">Shelley.Wells@gov.ab.ca</a> (780) 427-3776            Jennifer Bushrod <a href="mailto:Jennifer.Bushrod@gov.ab.ca">Jennifer.Bushrod@gov.ab.ca</a> (780) 422-0624            Julie Harvey <a href="mailto:Julie.Harvey@gov.ab.ca">Julie.Harvey@gov.ab.ca</a> (780) 422-7989</p>	<ul style="list-style-type: none"> <li>Understanding ELA 30-1</li> <li>Understanding ELA 30-2</li> <li>Curriculum, Assessment and Traits of Writing Gr 1-3 - 2 Dates</li> <li>Curriculum, Assessment and Traits of Writing Gr. 4-6 - 2 Dates</li> <li>Focusing Attention on Struggling Readers Using the Benchmark Assessment Systems</li> <li>Using The Fountas and Pinnell Benchmark Assessment System - 2 Dates</li> <li>Weaving it all Together</li> <li>Handwriting Without Tears K-5</li> <li>Junior High Writing &amp; Reading Across the Curriculum</li> <li>Lessons for Guided Reading: Non-Fiction</li> <li>I Give You My Word</li> <li>Using Technology to Teach the Traits of Writing</li> <li>Reading in the Content Areas</li> <li>Is Poetry Part of the 21st Century Learning?</li> <li>Balanced Literacy</li> <li>Ban the Book Report Workshop</li> <li>Writing Effective Multiple-choice Questions</li> </ul>
<p><b>7. <u>English As A Second Language</u></b></p> <ul style="list-style-type: none"> <li>2011/2012 Imp. Grant allocation \$6,000  <a href="https://www.consortiapd.com/ei4/cm.esp?id=15033&amp;pageid=37S00XEJ5&amp;showpage=WELCOME&amp;src=eiscript&amp;cd=3748769326">https://www.consortiapd.com/ei4/cm.esp?id=15033&amp;pageid=37S00XEJ5&amp;showpage=WELCOME&amp;src=eiscript&amp;cd=3748769326</a>            (Search for session – Filter by Focus: English As A Second Language)</li> <li><b>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</b></li> </ul> <p><b>Alberta Education Contacts:</b>            Mike Ettrich <a href="mailto:Mike.Ettrich@gov.ab.ca">Mike.Ettrich@gov.ab.ca</a> (780) 644- 8195            Kathy Salmon <a href="mailto:Kathy.Salmon@gov.ab.ca">Kathy.Salmon@gov.ab.ca</a> (403) 660-3755            Sylvie Carignan <a href="mailto:Sylvie.Carignan@gov.ab.ca">Sylvie.Carignan@gov.ab.ca</a> (780) 422-0025</p>	<ul style="list-style-type: none"> <li>Alberta K-12 English Language Proficiency Benchmarks: Teaching Writing to English Language Learners - Day 1</li> <li>Teaching the ESL/ELL Student in a Multi-Cultural Classroom</li> <li>Literacy Instruction for ELL Students</li> <li>Alberta K-12 English Language Proficiency Benchmarks: Teaching Writing to English Language Learners - Day 2</li> </ul>



## 8. FNMI Student Success for Goal Three

- 2011/2012 Imp. Grant allocation \$8,000

<https://www.consortiapd.com/ei4/cm.esp?id=15033&pageid=37S0OXEJ5&showpage=WELCOME&src=eiscript&cd=3748769326>

(Search for session – Filter by Focus: FNMI)

### Alberta Education Contacts:

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 Lise Belzile [Lise.Belzile@gov.ab.ca](mailto:Lise.Belzile@gov.ab.ca) (780) 422-7794

- Learning Together
- Learning from the Land (Red Deer)
- Learning from the Land (Camrose)
- Culturally Responsive Educational Practices and Resources
- Teaching Treaties in the Classroom
- FNMI Family & Community Engagement
- FNMI Walking Together Orientation Workshop

## 9. Inclusive Education and other Setting the Direction Framework Supports

- 2011/2012 Imp. Grant allocation \$45,000

<https://www.consortiapd.com/ei4/cm.esp?id=15033&pageid=37S0OXEJ5&showpage=WELCOME&src=eiscript&cd=3748769326>

(Search for session – Filter by Focus: Inclusive Education or Early Learning)

Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.

### Alberta Education Contacts:

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 Marie-Josée Verret [MarieJosée.Verret@gov.ab.ca](mailto:MarieJosée.Verret@gov.ab.ca) (780) 422-7796

### Inclusive Education

- Working with Stuck Kids
- Action on Inclusion: A Dialogue
- Teachers working with Hard of Hearing Students
- Print Power
- IEPT Training
- Motor Skill Development in Pre-K & Kindergarten Children
- S.E.E. Introductory, Level I, Level II – 8 Dates
- Threat Assessment Level II
- SPICE Kit (Deaf and Hard of Hearing Students)
- Level B Assessment – 2 Dates
- Three Tiers of Instruction and Intervention for Reading
- Three Tiers of Instruction & Intervention for Behaviour
- DI using your SMART Board and Notebook Software
- Enhancing Education Assistants' Expertise
- Student Engagement through Play
- Read & Write Gold – 2 Dates
- Read & Write Gold – Advanced – 2 Dates
- Teaching Social Skills to Deaf & Hard of Hearing Students 7 Dates
- Universal Strategies and Supports
- Print Power
- Sensory Integration
- I'm Not Going to Do It and You Can't Make Me
- Anxiety in Special Needs Students; Relaxation Remedies
- Action on Inclusion: A Dialogue - Part 2

### Early Learning

- The Role of Early Experience in Brain Development
- Play: How it Shapes the Brain and Invigorates the Soul
- Off to a Great Start: Positive, Practical Strategies that Really Work with Young Children
- Assessing Learning in the Early Years
- Creating Environments for Early Learning



## 10. Other

As other priorities and initiatives are identified programs will be organized.

- 2011/2012 Imp. Grant allocation \$17,460.96

<https://www.consortiaped.com/ei4/cm.esp?id=15033&pageid=37S0OXEJ5&showpage=WELCOME&src=eiscript&cd=3748769326>

(Search for session – Filter by Focus: Technology and Innovation, Wellness)

### Use of Technology

- Substitute Teacher Webinar Resource Workshop
- Elluminate Webinar Workshop & PD
- SMART Boards for Absolute Beginners - 2 Dates
- SMART Centers - SMART Boards as a Learning Centers
- Digital Citizenship & Digital Copyright
- Introduction to SMARTBoards for Div 1 Teachers
- Understanding and Teaching Digital Citizenship
- Engaging SMARTBoard Applications for Division 1
- Google Apps - 2 Dates
- ATA Science Conference
- SMART Board Humanities
- SMARTBoard Training for Division 2
- Building an Online Classroom Space
- Introduction to SMARTBoards for Div 2 Teachers
- iPads in the Classroom
- SMARTBoard Beginner - Follow-up
- Connecting your classroom with technology!
- Intermediate SMARTBoard workshop - 2 Dates
- Clearvista Gr. 4, 5 & 6 Cohort Social & LA
- Clearvista Gr. 4, 5 & 6 Cohort, Math & Sci
- Word / Excel 2010
- Clearvista Gr. 1 Cohort
- Powerpoint 2010 Changes from 2007 to 2010
- Wolf Creek 21st Century Learning Symposium
- Beginner SMARTBoard
- Digital Storytelling - Gr. 1/2
- How to Search on Google, Save time & follow Copyright
- Presenting without Powerpoint!"
- Creating a Classroom Collaborative Area in Edmodo
- Web 2.0: - 7 Dates
- Content Creation with SMART NBK K-6 - 12 Dates
- Digital Storytelling - Gr 3/4
- SMARTBoards for the Absolute Beginners
- SmartBoard Fundamentals - 4 Dates
- Reality Bytes Wolf Creek II - 7 Dates
- Reality Bytes Red Deer - 7 Dates
- SMARTBoards Introduction
- Using iPads in Your Classroom - 4 Dates
- Digital Storytelling - Gr. 4/6
- SMARTBoard Interactive to Support Literacy
- Differentiated Instruction with SMARTBoards
- The Launch - 7 Dates

### Wellness

- Dance & Fitness...It's Time to Get Moving
- Spotlight on Stability Skills
- Locomotor Skills in the Limelight
- On the Ball With Object Manipulation Skills
- 

### Other

**Note 1: As programs are developed they are posted on the CARC website. Stakeholders and Alberta Education can keep informed by checking the website regularly. [www.carcpd.ab.ca](http://www.carcpd.ab.ca)**

**Note 2: Allocated Funds not spent in 2010 – 2011 were redistributed in 2011 – 2012.**



## **Consultations and Collaboration**

During the 2011 – 2012 year, CARC will collaborate with various stakeholders to plan, develop and provide appropriate learning opportunities for Zone 4 teachers. Planned consultations include:

- Zone 4 Curriculum Advisory Committee
- Post Secondary Institution Leaders
- Specific Subject Advisory Committees
- Alberta Education Key Managers
- Alberta Teachers' Association Zone Specialist Councils
- Alberta Teachers' Association Convention Boards
- Alberta Teachers' Association Zone 4 PD Chairs
- Alberta Assessment Consortium
- Alberta Teachers Association
- 2Learn Society

## **Indicators of Success**

Every effort is made to determine the success of sessions through the use of session evaluation forms; the collection of “stories” related to strategies participants will integrate into their current context; and comments provided. For many sessions electronic evaluation forms are sent to participants immediately following the session. The resources and evaluation methods used are based on current, accepted and appropriate research strategies and/or professional development assessment approaches.

Evaluation/Assessment methods about the effectiveness of the Support for Implementation Plan facilitated by CARC will include:

### Effective Collaboration:

- completion of environmental scan and district needs assessments
- development of comprehensive professional development plans

### Effective Planning:

- teacher involvement in communities of practice
- comments and connections made with teachers as a follow-up to learning opportunities
- satisfaction of CARC supports for districts

### Effective Adult Learning:

- number of participants in attendance at each in-service
- session evaluation/feedback (see appendix 2 for sample)
  - based on the research in professional development about evaluation of adult learning from Joellen Killion, Thomas Guskey and others, participants will be asked to evaluate:



## Central Alberta Regional Consortium

Working Together: Making a Difference



- feedback for the presenter,
- feedback on the session,
- reflections on the participants learning, and
- their needs for further learning on the topic
- number of professional development experiences provided to teachers, administrators and curriculum leaders/lead teachers
- number of hits and users of web tutorials, on-line courses and other technology related sessions
- review of the emerging “essential conditions to support implementation” framework to explore ways of measuring impact of professional development on teacher practice

The concept of measuring longer term impact on teacher practise will be explored this year, especially with participants of cohort groups.

### **Year-End Reporting**

The final report for the Implementation Plan will:

- report on the results of planned sessions;
- summarize the services and professional learning opportunities provided to teachers, administrators and curriculum leaders/lead teachers;
- assess whether the Alberta Education grant deliverables were met;
- highlight successes;
- outline challenges;
- address future needs; and
- provide a financial summary.



## Appendix 1

### Program Feedback & Ongoing Needs Assessment 2011-2011 for the Central Alberta Regional Consortium

Session: \_\_\_\_\_

Speaker: \_\_\_\_\_ Date: \_\_\_\_\_

I am (please  one): a Grade \_\_\_\_\_

Teacher     Administrator     Support Staff     Parent     Other \_\_\_\_\_

Please indicate, by checking the appropriate category, your opinion of the following statements.

SA = Strongly Agree    A = Agree    D = Disagree    SD = Strongly Disagree

FEEDBACK FOR THE PRESENTER	SA	A	D	SD
<b>During this learning experience, the presenter:</b>				
• provided opportunities for me to be actively involved in the learning.				
• provided strategies for integrating new practices into my current context.				
Comments/suggestions for the presenter:  <div style="text-align: right;">(additional comments on back)</div>				
FEEDBACK FOR THE SESSION ORGANIZERS	SA	A	D	SD
• The session cost was reasonable.				
Additional Comments and or Suggestions for CARC (e.g. registration process, communications, etc.):  <div style="text-align: right;">(additional comments on back)</div>				
REFLECTIONS ON MY LEARNING	SA	A	D	SD
<b>As a result of this learning experience:</b>				
• I increased my knowledge of the topic.				
• I learned strategies/skills that will support student learning on this topic.				
• I was able to reflect on my attitudes and beliefs about the topic.				
• I plan to apply the information learned into my practice				
The purpose of professional development is to improve student learning. A <b>key change that I will make in my practice</b> as a result of today's session is:  <div style="text-align: right;">(additional comments on back)</div>				
What I need to support my further learning on this topic:  <div style="text-align: right;">(additional comments on back)</div>				
MY OVERALL IMPRESSION:	SA	A	D	SD
I was satisfied with this session <b>because:</b>				
(additional comments on back)				



**Appendix 2**

**Implementation Grant Budget 2011 – 2012                    \$384,000**  
**Implementation Grant Carry-Over 2010 – 2011       - \$2,627.22**

<b>Base Funding</b>	<b>2011-2012 Proposed</b>		
Math Teacher Lead	\$41,000		
CARC Office management and support	\$34,000		<b>\$75,000</b>

<b>Proportional Funding - Implementation Grant</b>	<b>2011-2012</b>		
Mathematics * does not include session registration fees	\$198,211.82		
Languages	\$2,000		
Knowledge and Employability	\$5,000		
High School Science	\$4,000		
High School Career and Technology Studies	\$5,000		<b>\$214,211.82</b>

<b>Other Implementation Areas of Support</b>	<b>2011-2012</b>		
Literacy	\$15,700		
English As A Second Language	\$6,000		
FNMI Student Success	\$8,000		
Inclusive Education (Setting Direction Support)	\$45,000		
Locally Developed Courses Implementation	\$17,460.96		<b>\$92,160.96</b>
<b>Total</b>	<b>\$381,372.78</b>		<b>\$381,372.78</b>



## MATH IMPLEMENTATION 2011 - 2012

Revenue		2011-2012 Proposed
Carry Over 2010-2011		8,211.82
Implementation (Admin)		41,000
Implementation (Math)		190,000
Registration Fees		5,500
<b>Total Revenue</b>		<b>\$244,711.82</b>

Expenditure		
Administration/Operation	400	20,000
Advisory Committee Meetings	615	3,000
Capital Expenses	750	0
Coordinator Expenses	620	15,000
Coordinator & Facilitator Salaries	411	165,000
Provincial Math Institute Days		3,000
Technology		10,000
		<b>\$216,000</b>

Zone/District Days		
Facility/Food/Session Supplies	610	6,000
Presenter/Attendee - Travel/Subsistence	460	6,000
Presenter/Facilitator - Honorarium	590/411	8,212
		<b>\$20,212</b>

Cohort Days		
Facility/Food/Session Supplies	610	2,000
Presenter/Attendee - Travel/Subsistence	460	1,500
Presenter/Facilitator - Honorarium	590	3,000
Sub Teachers	230	2,000
		<b>8,500</b>
<b>Total Expenses</b>		<b>\$244,711</b>
<b>Balance Remaining</b>		<b>0</b>